



## Reflective questions about YOUR environment



The children have finished with the painting activity, there is still paint left in the paint pots.

Do you:

- Leave the paint pots and brushes by the sink to be washed up at the end of the week?
- Put lids on the pots or cover the paint so it can be used again and wash out the brushes?

The children have been outside in the rain wearing their waterproofs.

Do you:

- Throw them in a pile with the intention of hanging them up later?
- Ask the children to hang them up?
- Hang them up ensuring the sleeves and legs are pulled the correct way round to enable them to dry quicker?

Can you think of a scenario that happens in your setting?



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A large, empty speech bubble with a blue outline, intended for reflective writing. It has a rectangular body and a small tail pointing towards the bottom left.A large, empty speech bubble with a blue outline, intended for reflective writing. It has a rectangular body and a small tail pointing towards the bottom left.A large, empty speech bubble with a blue outline, intended for reflective writing. It has a rectangular body and a small tail pointing towards the bottom left.