

# Gold dust responses



## 4POP

**Reassuring relationships** are the heartbeat of our pedagogy. We need to ensure all stakeholders feel listened to and supported so we can support our children to develop.

It is important to be **aware of the ages and stages of children** in line with **development matters** and the latest **ELGs**.

**Observations are key** for this to all be connected and shared.

## 4POP

**Continuous curiosity** is an excellent way to be a role model learner for children, showing our passion for learning new things and always moving forwards.

**Interacting or interfering?** Always ask yourself this question before getting involved with the children's play. What do they need to increase their level of involvement? Are they engaged?

## Teaching & Learning

**In the moment planning** allows children to lead their own learning, making it all the more impactful. Your observations need to be responsive and progressive =, being brave to bounce ideas of the children to extend their learning and enjoyment.

Do you know **the 7 areas of learning?** It is essential you consider how everything we have to do fits into these areas and **how to extend learning into new areas** as much as possible.

**Our curriculum** is everything you see in the nursery in our **enabling environment**, the activities and provocations prepared for the children based on **the EYFS - Birth to 5 matters and Development matters**, awareness of **community, critical thinking** and incorporating global celebrations, what you notice in the moment and formal observations as a combined learning environment.

## 4POP

**Clear communication** is essential between all stakeholders. These can be in the form of pedagogical conversations where you support and challenge others for the betterment of the children in our care.

## 4POP

**Enabling environment** is essential for everyone's learning and development. This is entwined with our curriculum and is everything from what you see, hear, smell, taste and feel in the nursery and in the outdoor spaces.