

Gold dust responses



Safeguarding 1

My role is the same as everybody else, I do all I can to safeguard the children, staff and visitors in the nursery **in line with our policies and procedures** that can be found in **each room**.

I am responsible for **creating a culture** which **promotes safeguarding, places the child at the centre** and **challenges unacceptable behaviour**.

Peer-to-Peer abuse is when children abuse other children. Our culture promotes tolerance and acceptance and we **never dismiss bullying as banter**

Our everyday practice links to safeguarding - drop off and pick up safety, closing doors, the windscreen etc **Daily Risk Assessments keep the setting safe**.

When I joined Always Growing I **completed an application form** was **interviewed by two people**, had a **DBS check** completed and **references**.

My induction required me to be familiar with policies including **safeguarding and critical incident policies**. I can refer to these policies at any time if I am unsure as they give the procedure to follow.

Regular training is essential to keep up to date with safeguarding practices. We read the update of **Keeping Children Safe in Education** each September. We receive safeguarding updates as part of our weekly CPD Email.

Always Growing's **DSL is Ben Bausor**. **Deputy DSLs are Lewis Fogarty, Tara Vaughan, Sam Thompson, Shakiba Ahmed and Daryl Jellyman**.

We need to **look out for signs of changes** in children's behaviour and **follow our policy** of reporting concerns to the DSL, **no matter how small** they seem to be. We know from recent high profile incidents that missing signs of abuse can have horrific consequences.

I know that I can **contact Social Services directly if I have concerns**. I can also contact the **LADO for advice and guidance**. If I feel there is a **conflict of interest** I can make a report myself. I know that the contact details for social services and the LADO are in the safeguarding policy.

Is an injury in an unexpected place?