

Gold dust responses



Lead the conversation by seizing the opportunity to **connect your answers to other relevant knowledge** you have. Demonstrate how much you know.

For example, if the question is about safeguarding, how can you expand your answer to demonstrate your knowledge further?

Be confident to interrupt if you need to respond to a child/situation in the room, that is still your primary role.

I always know I can **talk to my colleagues** if I am not sure as **we have a good relationship**.

Never say "I don't know!"

Feeling nervous? Take your time and try not to say erm. Repeat the question before answering or ask them to repeat or rephrase the question if you aren't certain, there is nothing wrong with that!

If you genuinely don't know the answer, **don't pretend you do**. You can explain that you would **ask a more senior colleague**, look at our **policies and procedures**, **ask for help** at the team meetings or speak to one of the Directors

Conveying Knowledge

So what? When justifying an answer, can you say so what three times? This shows you know why you are doing what you are doing.

Using the reference material to make checkpoints on the children's development

You are the expert in your room, with your key children, knowing their age, background and home language, never forget that! **Refer to examples** to support your answer. This is critical evidence to show you really understand, share those **sparks!**

Have regular professional conversations with the team and **practise how you may respond** to certain questions.