

# Gold dust responses



**Cultural Capital** is the essential knowledge that children need to **prepare** them for their **future success**. It is about giving children the **best possible start** to their early education. We should **talk less about what children lack**, and **more about how we can help** them take on and **relish every cultural experience** the world has to offer.

The 5 British Values include:

- **Democracy**
- **Rule of law**
- **Tolerance** of different cultures and religions
- **Mutual respect**
- **Individual liberty**. How do we embed these across the setting?

## Buzz words

**3i's - Intent, implementation and impact** are key things to think about when deciding activities and reason for activities in the nursery.

### Characteristics of learning

include:

- **playing and exploring** - children investigate and experience things, and 'have a go';
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

**Inclusion is a sense of belonging, feeling respected, valued** for who you are and a level of supportive energy and commitment from others **so that you can do your best work. Children who are included can be happy and engaged, this is when they do their best learning.**

**Stretch and challenge** is an important element of **differentiation**, which is often considered just for those who are behind in their expected learning. **This focuses on those most able to move onto their next steps** and continue their **accelerated development**.

**School readiness** is a phrase pushed by government at the moment. We should **be mindful of the balance** we need to find between preparing them for school but ensuring we are thoughtful about their current stage of development and needs